

IMPACT REPORT



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A LETTER FROM OUR FOUNDER



David Bernstein
Founder and CEO



I am often asked by prospective supporters how NAVI can possibly make a dent in the extremist ideology embedded across K-12 education. “With teachers’ unions, colleges of education, school boards, and activist networks, what can you possibly do to change this reality?”

It’s a fair question. Sometimes I answer a bit glibly: “I know what won’t work: doing nothing.”

This report is my serious answer.

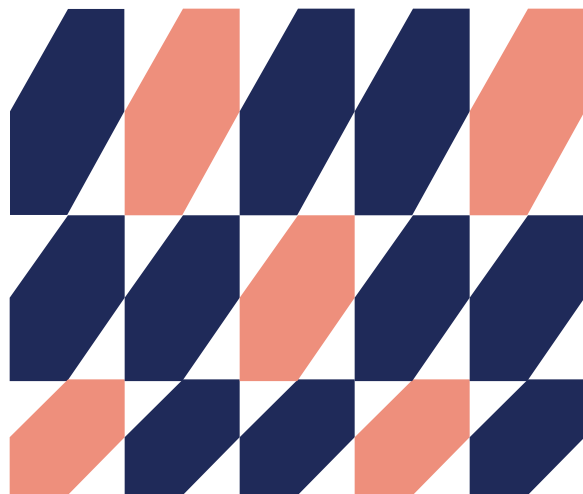
From the beginning, NAVI committed to testing ideas, measuring results, and investing in the strategies that proved effective. That approach asked something unusual of our earliest supporters: to fund the work as we built the model. Many of you reading this said yes, and everything in these pages grew from that early trust. In just two years, we have built a model that delivers measurable impact. Local intelligence becomes credible evidence. Evidence drives public awareness. Public awareness creates pressure. Pressure produces investigations, oversight, and accountability. Accountability creates the opportunity for lasting policy and legislative reform.

The institutions we seek to change are large, influential, and deeply entrenched. But they are not beyond reform, and the results in these pages demonstrate that meaningful change is possible.

Our next chapter is even more ambitious. We are building the infrastructure necessary to translate accountability into durable policy, strengthen academic excellence, protect students from discrimination and political coercion, and restore schools to their fundamental purpose: educating children and teaching them how to think, not what to think.

Thank you for staying with us, and for making everything in these pages possible.

We are just getting started.



NOTE FROM OUR BOARD CHAIR

Before I became Chair of NAVI's Board of Directors, I was simply a donor. What convinced me to deepen my commitment was not just the mission. It was the execution and the measurable results that NAVI has already achieved. As board chair, I see what most supporters can't: the discipline behind the headlines. When I set the outcomes in these pages against the budget that produced them — federal investigations, curricula pulled in six states, congressional hearings — I know of few philanthropic investments that deliver more change per dollar.

I'll tell you what I tell my friends: this is the rare organization where a gift doesn't disappear into an institution. It becomes a lever. A parent's report becomes a research file; a research file becomes a national story; a story becomes a federal investigation. You can trace the line from your support to the outcome.

On behalf of our entire Board of Directors, thank you for your confidence in our work. I hope the pages that follow leave you with the same conviction they have given me: that together, we have a rare opportunity not just to answer today's challenges, but to shape what American education becomes.



Robert Casper
Board Chair



THE CHALLENGE

American schools are in crisis.

Across the country, children are struggling to read, write, and understand our civic institutions. At the same time, activist frameworks centered on grievance and oppression are shaping our classrooms and displacing academic rigor, open inquiry, and independent thinking.

Powerful upstream forces are driving this decline. Teachers' unions, education schools, state education policies, professional development requirements, and national advocacy organizations increasingly embed "equity" and "social justice" frameworks into teacher training and classroom practice. Teachers are encouraged to treat education as a vehicle for political and social change.

A well-funded and highly organized movement is targeting classrooms with agendas that fuel rising extremism and antisemitism in our schools. Radical groups like the Democratic Socialists of America ("DSA") are gaining power within teachers' unions, while organizations such as Code Pink openly train educators to exploit vague state standards to push anti-Israel activism.

The consequences are profound. Students are becoming less literate, less informed, and less prepared to think independently. Classrooms are producing a surge in antisemitism — not as an accident, but as the conclusion of what children are taught. An alarming number of students thinks that political violence is sometimes acceptable.

We are facing not only a crisis in education, but a threat to the civic culture that keeps Jewish students safe and a free society free.



Critically, NAVI has been proactive: rather than waiting for incidents to arise, they look for ways to prevent antisemitic incidents from occurring.

Irina Toyberman and Ed Kovler
Upper Dublin School District JFA

YOUR IMPACT AT A GLANCE

Research and Action Guides

137 TRACKER POSTS

in NAVI's [K-12 Extremism Tracker](#) exposing activist networks and organizations, with 15+ issues gaining traditional media coverage

12 ACTION GUIDES

giving practical tools to parents and community members to support depoliticizing classrooms

9 REPORTS

explaining how extremist ideology appears in state education standards, curriculum, teacher training, and classroom instruction.

Influence



120+

briefings on Capitol Hill

20

legislative or government actions prompted or informed by NAVI

200+

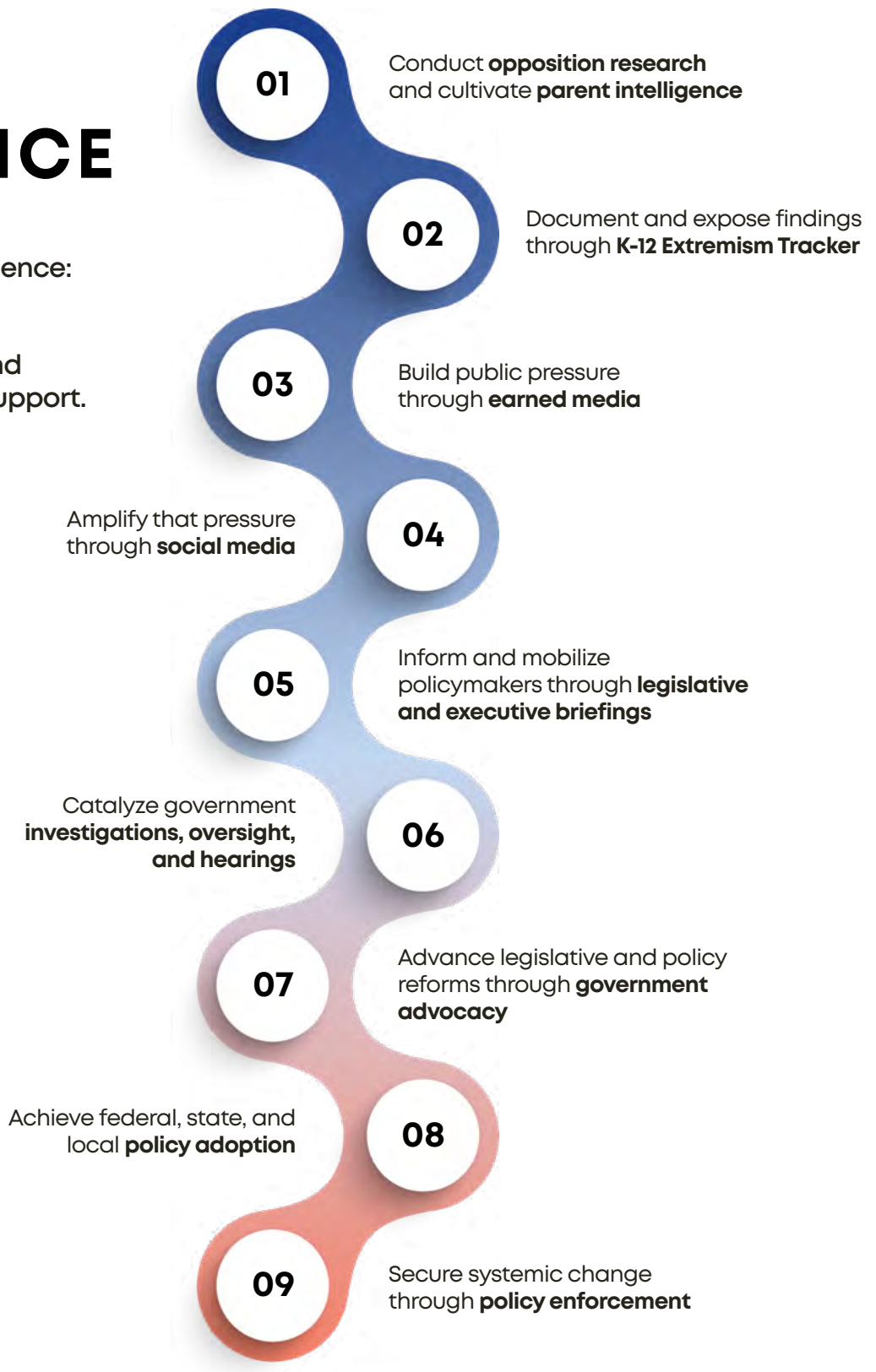
media placements, including 75+ op-eds authored by NAVI staff and board members, and 100% increase social media reach

25+

grassroots organizations participating in CORE, the [Coalition of Organizations for Responsible Education](#), a joint initiative convened by NAVI and its partners

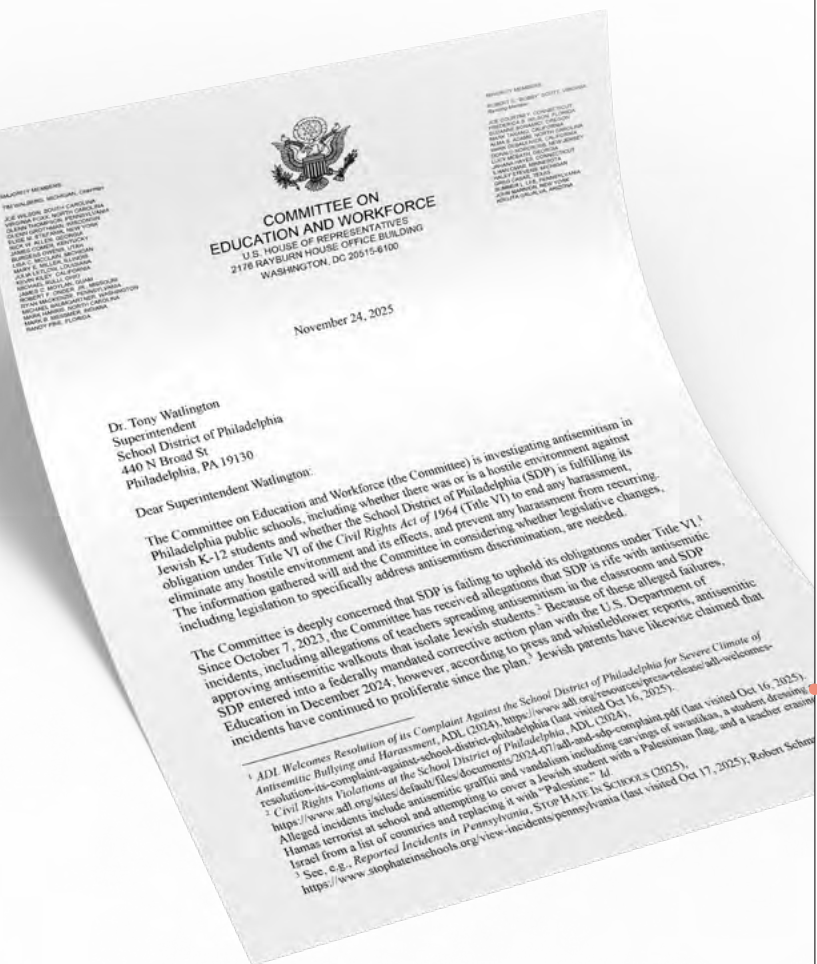
HOW YOUR SUPPORT MADE A DIFFERENCE

From evidence to consequence:
how NAVI turned parent
intelligence and research
into government action and
accountability with your support.



01 /

FRONT AND CENTER PUT K-12 EXTREMISM ON THE RECORD



WHAT WE DID

Over the course of the year, NAVI researched and documented extremism in K-12 education nationwide. We elevated our findings through local and national media, held more than 120 meetings on Capitol Hill and in Pennsylvania, and supplied Senate and House committees with over two dozen briefings.

WHAT CHANGED

The House Education & Workforce Committee drew heavily on NAVI's research and briefings when it formally opened an oversight [investigation](#) into the School District of Philadelphia — citing NAVI-linked material seven times in its notification letter.

The Senate Health, Education, Labor, and Pensions (“HELP”) Committee relied extensively on NAVI research when it opened an [investigation](#) into the National Education Association (“NEA”), [citing](#) a “deeply troubling” pattern of antisemitism and “political activism” within the nation’s largest teachers’ union. Fox News, reporting on troubling evidence uncovered by NAVI, sought comment from Pennsylvania Governor Josh Shapiro, who then publicly [urged accountability](#) in Philadelphia public schools.

NAVI research and briefings shaped the House Education & Workforce Committee’s questioning in three congressional hearings: [The Spread of Antisemitism in K-12 Schools](#), where NAVI board member Dr. Brandy Shufutinsky [testified](#) and entered NAVI’s priorities into the record through written testimony; [Unmasking Union Antisemitism](#), which put union antisemitism on the national record; and [Breaking Trust](#), in which members [pressed](#) school leaders on antisemitism, political activism, and parental rights — and secured a public commitment from Chicago Public Schools to investigate the May Day walkout.

WHY IT MATTERS

NAVI helped elevate K-12 extremism from a local issue into a matter demanding federal and state scrutiny. That scrutiny creates a public record, establishes accountability, and lays the groundwork for further investigation, intervention, enforcement, and systemic reform. Among policymakers and other key decisionmakers, NAVI has established itself as a leading force in the effort to bring accountability to K-12 classrooms.

02 /

REMOVED FOREIGN- FUNDED CURRICULUM FROM AMERICAN CLASSROOMS

WHAT WE DID

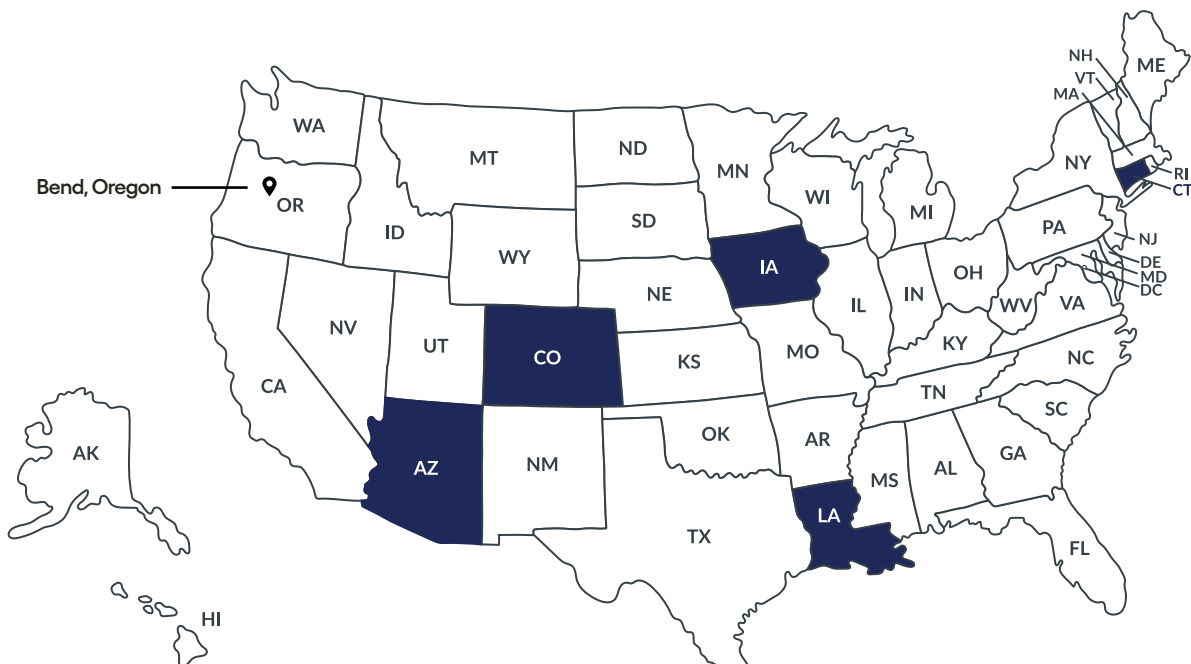
Launched an advocacy campaign to remove the Qatari-funded “Choices” curriculum, sending letters to 28 schools and departments of education

WHAT CHANGED

Six state and local education agencies — Arizona, Colorado, Connecticut, Iowa, Louisiana, and Oregon’s Bend-La Pine district — dropped the curriculum from recommended resources. Qatar Foundation International is now reportedly winding down U.S. operations.

WHY IT MATTERS

NAVI showed that state action can remove extremist content at scale and prevent it from reaching classrooms across entire systems. Foreign influence and extremism in K-12 classrooms can be stopped at the systems level.



03 /

PROMPTED A SECOND FEDERAL INVESTIGATION: NEW YORK CITY

WHAT CHANGED

NAVI's reporting, media amplification, and sustained engagement with Department of Education officials helped catalyze a U.S. Department of Education Office for Civil Rights Title VI [investigation](#) into the New York City Department of Education.

WHAT WE DID

The NAVI K-12 Extremism Tracker [broke the story](#) that NYC Educators for Palestine was planning an MLK Day "Teach-In for Palestine" for children ages 6–18. NAVI followed up with additional [reporting](#) on the activist network behind the effort and [exposed](#) the group's plans for a second children's "teach-in." NAVI brought the story to the [New York Post](#) while maintaining close contact with federal officials on this and related matters.

WHY IT MATTERS

Philadelphia was not a one-off. NAVI's model has now prompted a federal civil rights investigation into NYC schools, America's largest and most consequential school system. NAVI's model can be replicated and scaled to expose systemic failure and prompt meaningful oversight and reform.



U.S. Department of Education
400 Maryland Avenue, SW, Washington, DC 20202

SETTING THE NATIONAL AGENDA



Flagship Placement: Advancing State Policy Solutions

◉ WHAT IT IS:

NAVI's key argument that state lawmakers built the "activist classroom" (and can dismantle it) appeared in [The Washington Post](#), our most prominent mainstream placement to date.

◉ WHY IT MATTERED:

The op-ed proposed concrete policy solutions to depoliticize classrooms at scale. Publication in the Post carried this core policy agenda to centrist readers, editors, and policymakers who would never encounter it through conservative or Jewish media alone. This coverage supports our work to advance this policy proposal in Pennsylvania and other states.

◉ WHERE IT WAS USED OR REFERENCED:

Originally published in [City Journal](#), the piece was syndicated across [The New York Post](#), [The Daily Wire](#), [RealClearEducation](#) and [RealClearPolitics](#), anchoring a stretch of 40+ placements tied to NAVI's strategic priorities.



The K-12 Extremism Tracker: NAVI's Newsroom for the Nation's Reporters

WHAT IT IS:

NAVI's K-12 Extremism Tracker published 137 posts exposing activist networks and organizations, with more than 15 issues gaining traditional media coverage.

WHY IT MATTERED:

The Tracker exposes extremism inside American schools and makes patterns visible that would otherwise remain hidden. It has become a trusted source of original, well-documented research that NAVI uses to shape coverage, brief lawmakers, and drive oversight, investigations, and policy reform.

WHERE IT WAS USED OR REFERENCED:

Tracker research has been cited by [The New York Sun](#), [Legal Insurrection](#), [The Washington Examiner](#), [The Free Press](#), [JNS](#), [Jewish Insider](#), [City Journal](#), [The Washington Free Beacon](#), [Fox News](#), and other outlets. Tracker research has entered the [Congressional record](#) and prompted Senator [Tom Cotton](#) to call on the Department of Education to investigate CAIR's K-12 initiatives.



Breaking Stories that Drive Scrutiny: The Gaza Zoom-Marriage Exclusive

WHAT IT IS:

NAVI's investigative team uncovered — and first reported through the [New York Post](#) — that an activist teacher in Los Angeles had publicly described marrying a man from Gaza over Zoom to secure his U.S. citizenship. She also described using her classroom for anti-Israel purposes.

WHY IT MATTERED:

The story became NAVI's most viral piece of reporting to date and demonstrated its signature capability: surfacing stories before they break nationally. NAVI framed this individual case of extremism as part of the systemic problem we expose.

WHERE IT WAS USED OR REFERENCED:

Laura Ingraham, Leo Terrell, Gad Saad, and Buck Sexton amplified the story and generated public calls for Department of Homeland Security and Department of Justice review. NAVI is continuing to build a campaign to pressure Los Angeles schools to hold their activist teachers accountable.



The NEA's "Map That Erased Israel"

WHAT IT IS:

NAVI first revealed through the [Jewish News Syndicate](#) that the NEA had emailed its roughly three million members teaching resources containing a map that erased Israel entirely and labeled it as Palestine.

WHY IT MATTERED:

The story delivered concrete, visual, undeniable evidence of the ideological drift NAVI had been documenting inside the nation's largest teachers' union, reaching audiences far beyond policy circles. It helped prompt scrutiny from both the Senate HELP and House Education and Workforce Committees.

WHERE IT WAS USED OR REFERENCED:

The [New York Post](#) carried the story to a mass audience, explicitly crediting NAVI's reporting to JNS. [Fox News](#), [i24 News](#), and [Newsmax](#) followed with their own coverage, and the incident was subsequently referenced in commentary and congressional engagement on NEA accountability, including Senator Cassidy's [December investigative letter](#).



An Agenda-Setting White Paper

WHAT IT IS:

NAVI released [When the Classroom Turns Hostile: A Strategic Response to Extremism and Antisemitism in K-12 Education](#), a comprehensive diagnosis of ideological capture in American schools and a strategic roadmap for the philanthropic community.

WHY IT MATTERED:

It established NAVI as the leading authority on K-12 extremism, giving funders, Federations, partner organizations, and policymakers a shared framework for understanding and responding to the problem.

WHERE IT WAS USED OR REFERENCED:

[Jewish Insider](#) covered the release and featured it in its Daily Kickoff; [JNS](#) reported on its finding of systemic ideological capture; Georgia State Representative Esther Panitch amplified it [publicly](#) and [Legal Insurrection](#) reported on it. The release generated staff and board commentary in 5 outlets, as well as an [op-ed](#) by Shabbos Kestenbaum.

LOOKING AHEAD

**This past year proved
the model works. The
year ahead is about
converting that proof
into systemic reform.**

01/

Expanding the Policy Platform

Pennsylvania, Illinois, and California

02/

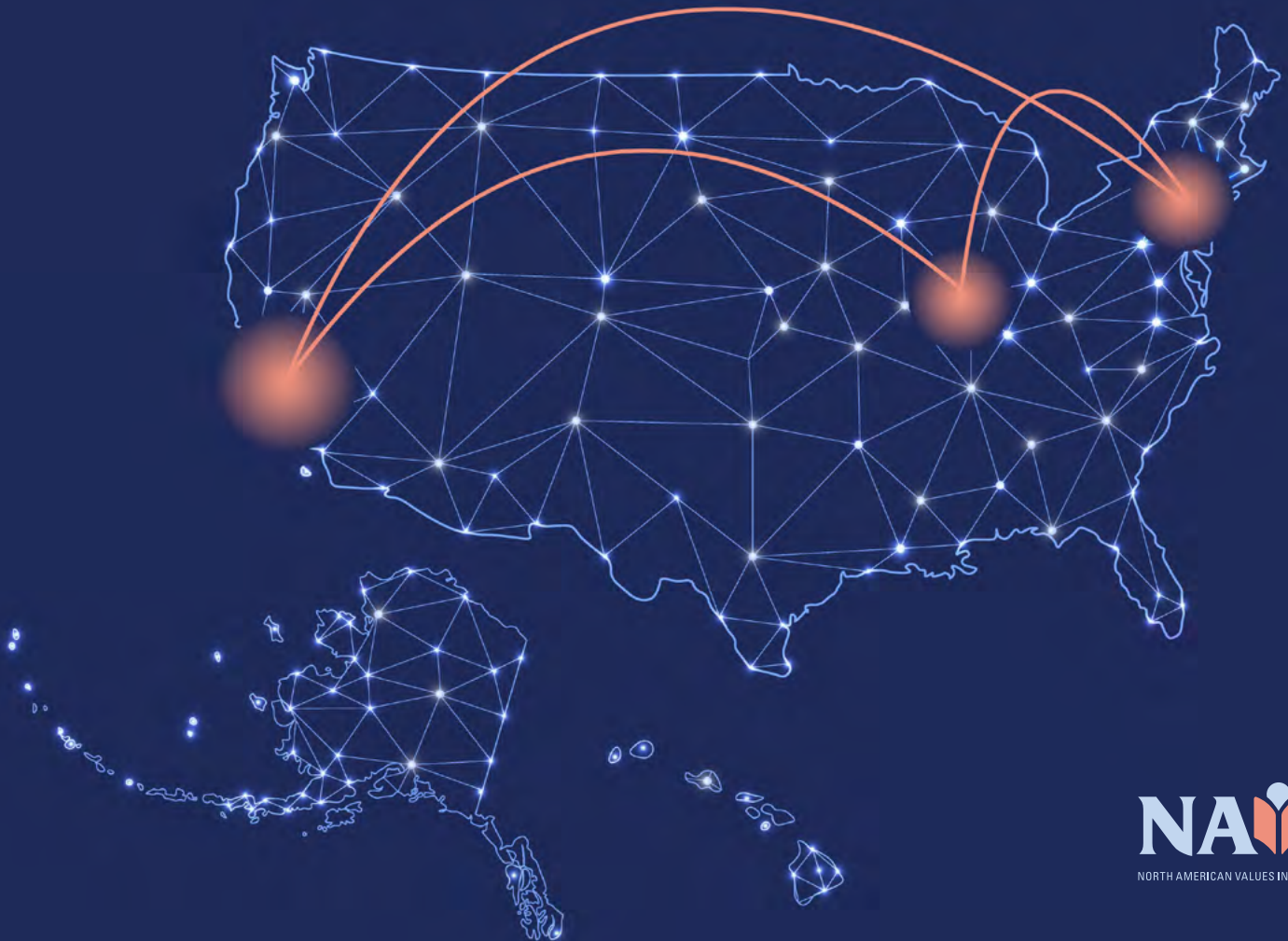
AI-Enhanced Research

AI-Enhanced Research to Support
Interventions and Policy

03/

Scaling Local Intelligence

and Parent Networks





Expanding the Policy Platform: Pennsylvania, Illinois, and California

▶ WHAT SUCCESS LOOKS LIKE:

The introduction and where the path allows, enactment of curriculum transparency legislation and professional neutrality standards in all three target states.

◉ WHAT IT IS:

As lawmakers increasingly recognize the systemic nature of the problem, NAVI will advance our six-pillar policy agenda anchored in institutional neutrality, responsible teaching, and curriculum transparency in three of the nation's most consequential state legislatures: Pennsylvania, Illinois, and California.

◉ WHY IT MATTERS:

State policy is the highest-leverage tool in K-12 reform. Where a school board victory changes one district, a state mandate reaches thousands of classrooms at once. This state-based strategy shifts NAVI's advocacy from isolated advocacy to structural policy reform.



AI-Enhanced Research to Support Interventions and Policy

▶ WHAT SUCCESS LOOKS LIKE:

A robust, automated monitoring system tracking online materials across states and districts and flagging high-priority content in real time, feeding our investigative reporting, media leverage, and legislative impact.

◉ WHAT IT IS:

NAVI will integrate artificial intelligence into our investigative pipeline, enabling our team to scan, analyze, and map extremist activities at a scale no manual review could match.

◉ WHY IT MATTERS:

The evidence we uncover drives accountability and lasting policy reform. Because the problem is vast and distributed, AI allows our lean research team to track enormous volumes of material — union activities, activist networks, funding sources, teacher trainings, school board activities, district syllabi, and legislation — across 50 states. Our proprietary systems will identify concerning patterns and multiply the reach of every research dollar without multiplying headcount.



Scaling Local Intelligence and Parent Networks

▶ WHAT SUCCESS LOOKS LIKE:

Growing our active local networks to more than 300 engaged parents and educators, producing documented removals of biased classroom materials in at least ten key districts.

○ WHAT IT IS:

NAVI will deepen our on-the-ground presence in key metropolitan hubs — Los Angeles, Philadelphia, and Chicago — building trusted, durable channels with the parents and educators closest to the classroom.

○ WHY IT MATTERS:

Every major NAVI outcome this year — congressional citations, federal civil-rights investigations, statewide advocacy — began with a parent or educator who knew what to look for and trusted NAVI to turn their knowledge into action. These networks are our eyes in the classroom: they identify problems early and supply the primary intelligence that drives federal oversight and state accountability. Scaling these networks scales everything else we do.

THE RETURN ON INVESTMENT

The destination is concrete: classrooms where open inquiry is protected, professional neutrality is the norm, and parents never have to wonder what their children are being taught.

These three priorities are how we get there, each chosen because it converts a donor dollar into systemic change.

CONTINUE THE MOMENTUM

This year, we proved the system can be moved. What happens next depends on what we do together while the window is open.



Invest in the work

Every outcome in this report was built on philanthropic partnership. A leadership gift now expands our investigative capacity, deepens our government-affairs work, and brings this model to more districts and states.

You can [donate here](#) or contact:

David Bernstein

Founder and CEO

david@navivalues.org



Lend your voice

Forward this report to a friend. Subscribe to the [K-12 Extremism Tracker](#) and share its reporting. Every new reader strengthens the network demanding accountability in America's classrooms.

We turn evidence into impact.
Help us turn impact into lasting change.